Reflect on your scaffolded assignment tasks (Annotated Bibliography, Outline and Final Draft) and the process of getting their feedback and responding to it.

**Reflecting of Research Assignment**

In last eight-week, I have been submitted the whole research report that I never done before, and I learned a variety of knowledge regarding academic writing in Australia. After completed every part of the report, I realized that it is really challenged to organize the schedule for arranging when to do everything. For instance, at the beginning, when the report topic has been decided, the student need to start the searching works in order to receiving reliable information about the topic. Nevertheless, in this stage, I faced some difficulties such us: identifying the reliability of the resources; or the topic-matching degree of the paragraph. Thus, these kins of reasons usually causing I spend more time than I thought before start to do every works. On the other side, thanks to the useful feedbacks refereeing to every previous assessment works form QUT’s teachers, I got huge progress to my English writing skills in the past 13 weeks. From the basic grammatic practices to writing format, both they corrected my writing works that I used to was not clear and having mistaken. Even though I have not achieved perfect level, I still get a lot of confidence to my future study in QUT, having more motivation about focusing on the study rather than entertainment. In sum up, despite it was hard to finish assignment tasks, I learnt amount of academic writing skills, as well as had more confident about my future.

